



SCHOOL BELIEFS ABOUT THE LEARNING ENVIRONMENT

Canning Vale Primary School is committed to providing excellent standards of teaching and learning in all programs. Teachers will select tools and resources that are reflective of best practice and provide students with a raft of opportunities to become successful learners. This process begins in Kindergarten and continues through until the end of year 7.

PRIDE RESPECT EXCELLENCE

LEARNING

Every student can be successful given the right time and support

All teachers can teach to high standards given the right assistance

Teachers make a difference

All teachers are expected to take collective responsibility for all students

INSTRUCTION

High expectations and early intervention are essential

Data informs next steps for meeting the needs of each student

Differentiating the curriculum to cater for student difference is a core practice - there is a collective effort by all teachers to design and deliver programs that support student need

Teachers will use a repertoire of flexible practices and provide learning experiences that are engaging, meaningful and involve students in both independent and collaborative learning

The principles of teaching, learning and assessment are implicit in every classroom

ASSESSMENT

All teachers have an understanding of the targets for improvement

Monitoring and assessment inform teaching and learning

Common whole school practices such as the use of First Steps strategies, Literacy and Numeracy Nets and Common Assessment Tasks will be used

REPORTING

School and year level targets inform the reporting process

Teachers will formally report twice a year

WORKING AS A COLLABORATIVE TEAM

All teachers undertake year level planning in order to achieve targets

A strong partnership between home and school is essential

The components of cross-curricular connections are valued and utilised