



CANNING VALE PRIMARY SCHOOL

Homework Policy

Policy Statement

At Canning Vale Primary School all students in years 1 – 7 will have homework set by their teacher.

Rationale

Homework assists students by complementing and reinforcing classroom learning, fostering positive lifelong learning habits and providing students with another opportunity to be responsible for their own learning.

Students will benefit from regularly completing homework. It helps them to develop organisational and time management skills, self discipline, skills in sourcing and using resources out-of-school and personal responsibility for learning.

Homework is another opportunity for parents to actively participate in their child's education. In partnership with the school, parents are able to encourage and establish homework patterns from early primary school. Homework also gives parents insight into the learning program.

Policy Details

At the beginning of each year, parents should be advised, by their child's teacher, of the year level homework expectations and also where to access a copy of the school's homework policy.

Homework must:

- Support the development of the student's independence as a life long learner;
- Further the partnership between home and school;
- Avoid dependence on unreasonable levels of parental assistance or resources that are not readily available to the student;
- Be set without impinging on reasonable time for family, recreational and cultural pursuits relevant to the student's age, development and educational aspirations;
- Be balanced across all learning areas so as to avoid stress and overload;
- Be phased in gradually and consistently as students move through the school years;
- Be consistently applied and monitored and responsive to individual needs and learning area requirements;
- Not be used as an alternative for a lack of concentration and application in the classroom;
- Have a focus of reinforcement and consolidation and not the introduction of new concepts; and
- Include regular home reading.

Implementation:

Students will be expected to complete homework Monday – Thursday.

The following is a only a guide to implementation

Year Level	Type of Homework	Suggested maximum of minutes (weekly and daily)
Pre-primary	Nightly reading, revision of sight words, phonics/numeracy activities	20 – 40 minutes (5 to 10 minutes daily)
Year 1	Nightly reading, spelling words, sight vocabulary lists	60 minutes (10/15 minutes daily)
Year 2	Nightly reading, spelling and reading activities, maths activities including tables and basic facts	60 Minutes (15 minutes daily)
Year 3	Nightly reading, spelling and reading activities, other learning areas, tables and basic facts	60 Minutes (15 minutes daily)
Year 4 & 5	Nightly reading, spelling and reading activities, other learning areas, tables and basic facts	80 Minutes (20 minutes daily)
Year 6 & 7	All learning areas, tables and basic facts	120 Minutes (30 minutes daily)

Parent's Role:

To assist your child you may wish to –

- ✚ Schedule a daily homework time – this assists your child to establish good time management and study patterns. It also establishes the importance of homework.
- ✚ Set up a homework area – your child needs a quiet place to study that is free from television and computer games.
- ✚ Create a homework survival pack – contains pencils, textas, a ruler, eraser and sharpener etc.
- ✚ Talk to your child about the importance of homework. It should be a positive and enjoyable experience and your words and actions must communicate this message.
- ✚ Praise your child. It is easy to criticise when homework isn't complete. It is just as easy to praise when homework is finished. Your encouragement will further motivate your child to do his or her best.